**Edgewood High School’s**

**Global Studies and International Baccalaureate**

**Philosophy of Teaching**

Our core values as educators are threefold: those for our students, those for each other, and those about the conditions of learning. Our core values help us determine what we are going to teach by understanding what we want our students to know and become.

**Our students will leave here**

· Knowing that there are multiple ways to solve a single problem and that critical thinking and risk-taking are key attributes to aide in problem-solving

· Knowing that learning is an evolving process that depends on the synthesis of multiple disciplines

· Knowing that through diversity, communication, open-mindedness, collaboration, creativity, action, and service that they can help create a more just society

**Our educators will**

· Prioritize the needs and interests of students first

· Continue to learn and develop to provide the most rigorous curriculums and learning experiences with internationally-minded perspectives

· Work together in understanding the growth and educational needs of the whole child versus separate disciplines

**We believe that learning looks like**

· Recovering and growing from mistakes

· Effort, care, attentiveness, and endurance

· Collaboration, equity, and high standards

**Edgewood High School GSIB’s Vision Statement**

In conjunction with community stakeholders, we are focused on preparing students for college and careers, committed to creating a school in which students believe in the power of their education, and are determined to prepare students to become the leaders of societal change through authentic educational opportunities, recursive and rigorous curriculums, inter-disciplinary and project-based learning, and application of new technologies.

**Edgewood High School GSIB’s Mission Statement**

**This is** . . . Edgewood High School: a learning community that prepares students for career, colleges, and post-secondary opportunities.

**I am** . . . an International Baccalaureate Coordinator who works with GSIB families and the school community to facilitate international-mindedness, global citizenship, and the learner profile

**We are** . . . a school community whose mission is to cultivate compassionate, inquisitive, knowledgeable, reflective, principled, balanced and ingenious students. We do this by honoring their backgrounds, listening to their ideas, and helping them become problem solvers. We do this so they can create a more peaceful world through responsible proactive membership in a global society.